

Donald Payne PRINCIPLES OF ACCOUNTING I(ONLINE) (ACCT2401 41221S)

BC Survey - Results 2022 Fall (16-Week - 221S), PRINCIPLES OF

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "PRINCIPLES OF ACCOUNTING I (ONLINE) (ACCT2401 41221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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2022 Fall (16-Week - 221S)
PRINCIPLES OF ACCOUNTING I(ONLINE) (ACCT2401 41221S)
No. of responses = 2



Survey Results 3. Level of Agreeance: Instructions for course activities and assignments n=2 av.=5 strongly disagree N/A were clear. md=550 dev.=0 The workload in this course was well distributed n=2 strongly disagree N/A throughout the term. av.=5 md=5 50 dev.=0 The course was delivered as outlined in the syllabus. n=2 av.=5 strongly disagree N/A md=5 50 dev.=0 Assessments/exams were based on material n=2 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=5 md=5 group activities, etc. 50 dev.=0 The instructor made learning relevant to my field of n=2 strongly disagree N/A av.=5 md=5 study, career, or degree. dev.=0 The instructor used a variety of instructional n=2 av.=5 strongly disagree N/A methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=2 strongly disagree N/A av.=5 assignments. md=550 dev.=0 The instructor exhibited professional behavior, n=2 strongly disagree N/A treated students respectfully, and used appropriate av.=5 md=5 language during class. dev.=0

3.9)	The instructor provided grades within the stated timeframe.	ee ¹⁰⁰ 50	0%	0%	0%	0%	100%	0%	N/A	n=2 av:=5 md=5 dev:=0
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	ee ¹⁰⁰	0%	0%	0%	0%	100%	0% 6	N/A	n=2 av.=5 md=5 dev.=0
4.	. Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	ed ¹⁰⁰ 50	0%	0%		0% 3	0%		Very Satisfied	n=2 av.=5 md=5 dev.=0
5.	. Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	100 50	0%	0% 2	(0% 3	0%	100%	Very Likely	n=2 av.=5 md=5 dev.=0
7.	. Student Demographics:									
7.1)	How many credits have you completed toward your degree or certif	icato')							
	0 - 30 completed completed toward your degree or certification.								50%	n=2
	31 - 60 completed credi				=				50%	
		ts			- 1					
	61 - 90 completed credi								0%	
		ts								
 7.2)	61 - 90 completed credi	ts							0%	
— — 7.2)	61 - 90 completed credit 91 + completed cred	ts ts							0%	n=2
— — 7.2)	61 - 90 completed credit 91 + completed credit This course is instructed as:	ts ts							0%	n=2
 7.2)	61 - 90 completed credit 91 + completed cred	se							0%	n=2
 7.2)	61 - 90 completed credit 91 + completed credit This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction)	se e e e e e e e e e e e e e e e e e e							0% 0% 0% 0%	n=2
	61 - 90 completed credit 91 + completed credit This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time	se e e e e e e e e e e e e e e e e e e							0% 0% 0% 0%	n=2
	61 - 90 completed credit 91 + completed credit This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time	ts ts see							0% 0% 0% 0%	n=2
	This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time) This term I am currently enrolled in:	se s							0% 0% 0% 0% 0% 0%	
	This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time) This term I am currently enrolled in:	see nn) ee) eers rs							0% 0% 0% 0% 0% 0% 0% 0%	
	This course is instructed as: a face-to-face course a hybrid/blended course (a combination of face-to-face and online instruction an online synchronous (students are required to participate online at a specific time an online asynchronous (students view course materials at any time This term I am currently enrolled in: 5 or less credit hour 6 - 8 credit hour	see							0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	

7.4) My current major is:		
Bachelor of Applied Technology (BAT)	0%	n=2
Associate of Arts or Multi-Disciplinary Degree (AA)	50%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	0%	
Associate of Applied Science (AAS) in a technical area	0%	
Certificate in a technical area	50%	
7.5) I am currently a high school student taking college courses.		
Yes	0%	n=2
No	100%	

Comments Report

6. Open Response:

- 6.1) What are the strengths of this course?
- The instructor was easy to understand and follow. I appreciated the video lessons to aid in the successful completion of my homework.
- The strength in this course is the teacher. He is amazing and very helpful! You can tell he cares about his students and wants them to learn.
- 6.2) What changes would you recommend that would improve this course?
- None. Great course.
- ^{6.3)} Any further, constructive comments?
- Absolutely amazing teacher!